**REMOTE LEARNING AT THE GROVE**

Here is an outline of the expectation and requirements at The Grove School should a child or class be having to self-isolate due to COVID.

* On the day that the school is notified of the absence, the family will receive a phone call from Rebecca to enquire about the child and whether they are well enough to engage with any home learning.
* Home Learning would begin the day after the initial phone call.
* If a child is able to engage with home learning, here is an outline of what they should receive each day:
* EYFS: Up to 3 hours a day – a mix of parent led and independent play based learning.
* Key Stage 1: 3 hours a day.
* Key Stage 2: 4 hours a day.
* If a child has EHCP and SEND support in school, this will continue through zoom with the relevant TA
* Children at home, as much as possible, are to receive the same learning that is happening in the classroom. This is to include:
* Children will be set learning based on the timetable of their class.
* Some learning may be different due to resourcing, location or space difficulties.
* Where possible, children will be zoomed in to a lesson.

**A GUIDE TO WHAT TO EXPECT:**

* **MATHS -** 1 maths lesson a day with supporting video – this might be from the class teacher or from White Rose (a maths scheme that we use in school to support the teaching and learning of maths)
* **ENGLISH -** 1 English lesson a day with supporting video – this might be from the class teacher or from a variety of high quality sources eg BBC Bitesize, TES, Literacy Shed.
* **DAILY READING**
* **KEY STAGE ONE – If you are able, please collect some reading books from school.**
* **KS2 STAR READING- NEW READING SYSTEM**
* Key Stage Two have a new reading system called STAR READER (or also known as Accelerated Reader). The children have all done an online quiz to find out which level of books they should be reading. This level has been written inside their Reading Record Book. They then choose the appropriate book from the book shelf. Once completed, they do an online comprehension quiz. This keeps a close eye on the progress they are making and adjust their choice options appropriately. Children will be encouraged to bring their books home and read them on a daily basis. Your children will become experts on this and will explain everything to you.
* Star Reader is designed for children to read ‘real’ books and there are over 30,000 books in their database. Any books that the child reads inside and outside of school as long as they are in the database can count towards your child’s reading progression.
* If you would like to check that the books your children read at home are at an appropriate reading and comprehension level, you can use this website.
* <https://www.arbookfind.co.uk/>
* If your child finishes their book, they can take their book quiz (which they know how to do). The school will provide you with the necessary link and this will be explained in detail.
* If possible, collecting reading books from school to be encouraged.
* **WIDER CURRICULUM** – an outline of the knowledge and task to be explained on Seesaw or Tapestry with supporting resources.
* Daily Physical Activity.
* Children to receive a daily zoom invitation towards the end of the day to assess their engagement and understanding. This may be a teacher or a TA but if your child is struggling, please contact the teacher and they will be in contact with you as soon as possible.
* Children to upload their home learning on to Seesaw or Tapestry.
* Children to be given regular and frequent feedback about their learning and progress on Seesaw or Tapestry.
* Children can be supported with the loan of a device during their period of absence if there is a need.
* **Safeguarding and remote learning is a priority - ensure that advice is followed to keep all parties safe.**
* **see:**[**https://learning.nspcc.org.uk/news/covid/undertaking-remote-teaching-safely#heading-top**](https://learning.nspcc.org.uk/news/covid/undertaking-remote-teaching-safely#heading-top)
* **and**
* [**https://www.gov.uk/guidance/safeguarding-and-remote-education-during-coronavirus-covid-19**](https://www.gov.uk/guidance/safeguarding-and-remote-education-during-coronavirus-covid-19)