The Grove School writing progression 2019-2020

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|  | | | Years 3 and 4 | | | | | | | | | | |
| Topic Title | Romans | | | | | Exploration | | | | WW11 | | |  |
| Progression of Core Texts  Additional core texts will be selected by the teacher to secure key areas of the curriculum, broaden the range of texts including poetry and meet the interests of pupils. | Usborne Romans  Information Texts | Terry Deary and the boom  Descriptive writing | | Playscripts linked to Christmas show  Playscripts | | The Lion, the Witch and the Wardrobe  Story  Imaginary Worlds | Shackleton’s Diary  And a variety of other diaries.  Diary | Original Shackleton’s  Persuasive writing | Anansi  Stories from other cultures | The Lion and the Unicorn  Friend or Foe  Stories with Historical settings | Read evacuees letters  Letters | WW11 Poetry  Wilfred Oliver  Poetry | |
| Links to the Wider Curriculum | History Romans | | | | | History and Geography | | | | History  British Vlaues DT | | | |
| Independent purposeful writing outcomes | Information text about an invented God | Description writing | | Playscript | | Adventure in own imaginary world | Diary entry from an expedition | Advert to persuade people to apply for expedition | Write own chapter for Anansi | Own story set in WW11 from the point of view of an evacuee | Letter home | Poem about WW11 | |
| Grammar and punctuation |  | | | | No Nonsense Grammar | | | | | | | | |
| Spelling Y3/4 |  | | | | No nonsense spelling programme | | | | | | | | |
| Handwriting |  | | | | Font: Letterjoin  Y3 Use joined up handwriting consistently and independently  Y4 Use joined up handwriting with consistently, fluency and independently | | | | | | | | |

**Overall intent for Years 3 and 4 writing**

Below are brief bullet points outlining our intent for writing diet for our Year 3 and 4 children.

A writer in Year 3 and 4 will be able to:

* Confidently apply the majority of the Y3/4 EGG sheet objectives.
* Write with willingness and enthusiasm.
* To enjoy writing.

Our aspirations and expectations for Year 3 and 4 are:

* That children in Y3/4 love writing and take pride in their writing.
* That children in Y3/4 are motivated to write for pleasure and outside of school.

Our cohort this year means that we have adapted our planning to ensure:

* We had a slower start to encourage children to find pleasure in writing.
* Year 3’s particularly came with a poor growth mindset and need lots of time and encouragement.