# The Grove School, Totnes – Parent and Carer Code of Conduct Policy

**Effective date: March 2020**
**Reviewed: n/a**

Introduction

We are very fortunate to have a supportive and friendly parent body. Our parents recognise that educating children is a process that involves a partnership between parents, class teachers and the school community. As a partnership, our parents/carers will understand the importance of a good working relationship to equip children with the necessary skills for adulthood. For these reasons we continue to welcome and encourage parents/carers to participate fully in the life of our school.

# Purpose and Scope

The purpose of this policy is to provide a reminder to all parents, carers and visitors to our school about their expected conduct. This is so we can continue to flourish, progress and achieve in an atmosphere of mutual understanding.

# Guidance

We expect all parents, carers and visitors to:

* Respect the caring ethos and values of our school;
* Understand that both teachers and parents need to work together for the benefit of their children;
* Appreciate that staff at school are busy and will try to proportion their time in a balanced and reasonable way to care for all children.
* Demonstrate that all members of the school community should be treated with respect and politeness and therefore set a good example in their own speech and behaviour;
* Seek to clarify a child’s version of events with the school’s view in order to bring about a peaceful solution to any issue;
* Correct their own child’s behaviour especially in public where it could otherwise lead to conflict, aggressive or unsafe behaviour;
* Approach the school to help resolve any issues of concern;
* Avoid using staff as threats to admonish children’s behaviour.

In order to support a peaceful and safe school environment the school cannot tolerate parents, carers or visitors exhibiting the following:

* Disruptive behaviour which interferes or threatens to interfere with the operation of a classroom, an employee’s office, office area or any other area of the school grounds, including school trips;
* Using loud or offensive language, swearing, cursing, using profane language or displaying temper or be impolite or rude;
* Using passive aggressive behaviours in which staff members feel threatened, debilitated and/ or compromised
* Threatening to do actual bodily harm to a member of school staff, Governor, visitor, fellow parent/carer or student regardless of whether the behaviour constitutes a criminal offence;
* Damaging or destroying school property;
* Abusive or threatening or rude e-mails, text/voicemail/phone messages or other written communication;
* Excessive demands of staff time disproportionate to the benefit of all children through emails, phone calls or meetings which consume amounts of time which interferes with the staff member’s role;
* The use of photographic/video recording equipment on school premises without prior agreement eg for school productions and assemblies;
* Defamatory, offensive or derogatory comments regarding the school or any of the students/parent/staff, at the school on social media (see Appendix 1). Any concerns you may have about the school must be made through the appropriate channels by speaking to the Headteacher or the Chair of Governors, so they can be dealt with fairly, appropriately and effectively for all concerned;
* The use of physical aggression towards another adult or child;
* Approaching someone else’s child in order to discuss or chastise them because of the actions of this child towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences);
* Smoking and consumption of alcohol or other drugs whilst on school property;
* Dogs being brought on to school premises, except for working or assistance dogs.

Should any of the above behaviour occur on school premises the school may feel it is necessary to contact the appropriate authorities, and if necessary, ban the offending adult from entering the school grounds.

We trust and expect that parents and carers will assist our school with the implementation of this policy and we thank you for your continuing support of the school.

# Appendix 1: Inappropriate use of social media

Nationally, social media platforms are unfortunately being used increasingly to fuel campaigns and complaints against schools, Headteachers, school staff, and in some cases other parents/students. The Grove consider the use of social media websites being used in this way as unacceptable and not in the best interests of the children or the whole school community. Any concerns you may have must be made through the appropriate channels by speaking to the Headteacher or the Chair of Governors, so they can be dealt with fairly, appropriately and effectively for all concerned.

If any student or parent/carer is found to be posting libellous or defamatory comments on social media, they will be reported to the appropriate 'report abuse' section of the site. All social network sites have clear rules about the content which can be posted, on the site and they provide robust mechanisms to report contact or activity which breaches this. The school will also expect that any parent/carer or student removes such comments immediately.

In serious cases the school will also consider its legal options to deal with any such misuse of social media and other sites. Additionally, and perhaps more importantly is the issue of cyber bullying and the use by one child or a parent to publicly humiliate another by inappropriate social media comments. We will take and deal with this as a serious incident of school bullying. Thankfully such incidents are extremely rare.

**We expect that parents/carers make all persons responsible for collecting children aware of this policy.**

# Appendix 2: Model letters

Dear parent
 I have received a report about your conduct on (enter date and time).
 [Add summary of the incident and of its effect on staff, students, other parents.]

We believe staff, parents and children are entitled to a safe and protective environment in which to work. Behaviour that will cause harassment, alarm or distress to users of the premises is contrary to the aims of the school. I must inform you that the school will not tolerate conduct of this nature on its premises and will act to defend its staff and students.

I am therefore informing you that should the school staff have any further concerns about your behaviour formal procedures will be followed.

Yours sincerely

Headteacher

Dear parent
 I have received a report about your conduct on (enter date and time).
 [Add summary of the incident and of its effect on staff, students, other parents.]

We believe staff, parents and children are entitled to a safe and protective environment in which to work. Behaviour that will cause harassment, alarm or distress to users of the premises is contrary to the aims of the school. I must inform you that the Academy will not tolerate conduct of this nature on its premises and will act to defend its staff and students.

The Headteacher has already contacted you on \_\_\_\_\_\_. On the advice of the Headteacher I am therefore informing you that should the school staff have any further concerns about your behaviour you will be asked not to enter the premises and you could be prosecuted under Section 547 of the Education Act 1996, which may attract a fine.

Yours sincerely

Chair of Governors

Dear [parent]
 I have received a report from the Headteacher about your conduct on (enter date and time). [Add summary of the incident and of its effect on staff, students, other parents.]

I must inform you that the Academy will not tolerate conduct of this nature on its premises and will act to defend its staff and students. On the advice of the Head teacher I am therefore instructing that (for a temporary period) you are not to reappear on the premises of the School. If you do not comply with this instruction I shall arrange for you to be removed from the premises and prosecuted under Section 547 of the Education Act 1996, which my attract a fine.

The withdrawal of permission for you to enter the school premises takes effect straightaway. However, I still need to decide whether it is appropriate to confirm this decision. Before I do so, I wish to give you an opportunity to give me in writing any comments or observations of your own in relation to the report which I have received from the Head teacher. These comments may include any expressions of regret on your part and any assurances you are prepared to give about your future good conduct. To enable me to take a decision on this matter at an early point, you are asked to send me any written comments you wish to make by (state date ten working days from the date of letter).

If on receipt of your comments I consider that my decision should be confirmed, you will be supplied with details of how to pursue a review of the circumstances of your case.

Yours sincerely

Chair of Governors