The Grove School writing progression 2019-2020

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Years 1 and 2 | | | | | | | | | | |
| Topic Title | Marvellous Monsters | | | Oh I do like to be beside the Seaside | | | Through the Keyhole | | | Jack and his Amazing Beanstalk |
| Progression of Core Texts  Additional core texts will be selected by the teacher to secure key areas of the curriculum, broaden the range of texts including poetry and meet the interests of pupils. | How to wash a Woolly  Mammoth  (Focus: Instructional writing) | Zim, Zam, Zoom  (Focus: Performance poetry) | Dino Dinners  (Focus: Formal and Informal voice) | Mrs Armitage and the Big Wave.  (Focus: Cumulative Structure) | Dear Green  Peace  (Focus: Persuasive Writing?) | Story Path  (Focus: Story) | The Dragon machine  (Focus: Story writing) | The Train Ride  (Focus: Poetry) | Knights  (Focus: Explanation text) | A writing journey |
| Links to the Wider Curriculum | Living things | | | Plastics in oceans | | | History links to the past | | | Science Living things |
| Independent purposeful writing outcomes | Write a set of instructions for an animal that might be tricky to wash | To perform a poem with flair and confidence | To write an information fact sheet using two different style of voice | To write a story that has an increasing amount of objects. | To write a letter to someone about a topic they are passionate about | To write a story that has a clear beginning, middle and ending. | To use expanded noun phrases to add description | To write a poem that has a clear structure | To write a non-fiction page about a subject the children are interested in. | To write a series of pieces all based around a common theme. |
| Grammar and punctuation | No Nonsense Grammar | | | | | | | | | |
| Phonics Y1  Spelling Y2 | Story Time Phonics  No nonsense spelling programme | | | | | | | | | |
| Handwriting | Font: Letterjoin  Y1 Pupils taught to form their letters correctly  Y2 Taught to use the diagonal and horizontal strokes needed to join words | | | | | | | | | |

**Overall intent for Years 1 and 2 writing**

Below are brief bullet points outlining our intent for writing diet for our Year 1 and 2 children.

A writer in Year 1 and 2 will be able to:

* Write with confidence in order for them to be able to express themselves.
* Write for a variety of purposes.
* To be able to spell using the phonemes they know.
* To be able to spell the Y1/2 high frequency words

Our aspirations and expectations for Year 1 and 2 are:

That they will love writing and enjoy creating new worlds, they are confident and have a strong understanding of how to structure a sentence.

Our cohort this year means that we have adapted our planning to ensure:

The children have a clear and consistent phonic program.