**HOME LEARNING FOR YEAR 3 and 4**

* Check out these ideas for activities to do with your Year 3 and 4 children. Most of the things are activities that you can do every day.

We will be using Seesaw for the children to communicate their learning with us, we will also be setting children learning to do through the Seesaw portal on a daily basis. It is important that you download the ‘class’ Seesaw App so the children can access their learning at home.

1. Reading – read aloud to a grown-up and discuss the story. Talk about any words you don’t know the meaning of. Talk about whether you think it is well-written and what you enjoy about it.

2. Numeracy – Practice telling the time, both on digital and analogue (clocks with hands) clocks. You should hopefully be able to convert between analogue and digital time. If you’re feeling confident, look at 24 hour clocks – how they work and where they are used.

3. Times table – practice your times tables. Year 3’s should know 2, 3, 4, 5, 8 and 10’s. Year 4’s should know them all. You should be able to recite the individual number facts, so if some says to you, “What’s 8 x 7?”, you can say, “56!”, without having to work it out. There are loads of games and resources online which you can use to learn them. Or just get a grown-up to test you.

4. Calculation strategies – practice your calculation strategies so you can do questions involving, addition, subtraction, multiplication and division. By the end the year, Year 3’s should be able to answer questions involving 3 digit numbers and Year 4’s should be able to answer questions involving 4 digit numbers.

5. Literacy – research some traditional stories from other cultures. Look on storynory.com which has loads of examples. Have a go at writing your own traditional story based on a certain culture. Make sure you include speech, detailed descriptions, paragraphs, of course wonderful ideas!

6. P.E. – make sure you “cut down on your screen time and get some exercise!” each day. Check out supermovers on the BBC website for ideas.

7. Science – make a model of the ear and add in a Eustachian tube. Find out what it is and why we have it.

8. RE – research and retell the Easter story to your grown-ups. You could turn it into a piece of drama.