Year 3 and 4 Yearly overview for maths 2019-2020

In Y3/4 we use White Rose to support our planning as well as NCETM resources and Babcock ‘Using children as evidence’ document

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|  | Week 1 | Week 2 | | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | | Week 11 | Week 12 |
| Autumn | Place Value | | | | Addition and subtraction | | | Multiplication and Division | | | Shape 2D, 3D Angles | | | |
| Spring | Calculation fortnight | | | Fractions | | | | Calculation week | Calculations drip feed | | | | |  |
| Fractions and decimals | | | | |
| Summer | Calculation fortnight | | Time | | | | Mass and Capacity | | Perimeter  Area  Position and Direction | | | Statistics | | |

**Overall intent for Years 3 and 4 maths**

Below are brief bullet points outlining our intent for maths for our Year 1 and 2 children.

A mathematician in Year 1 and 2 will be able to be:

* Confident mathematicians
* Able to have a good grasp of the 4 calculations
* Solid times tables skills Y3 2,3.4.5.6.8 Y4 all

Our aspirations and expectations for Year 3 and 4 are:

* All make expected or more progress
* Understand that it has implications for the real world and that it’s an important life skill.
* Able to independently problem solve and persevere with a good growth mindset.

Our cohort this year means that we have adapted our planning to ensure:

We have given SO much time to place value and the 4 calculations as the children were very far behind in being secure in these.