Friday 24th January 2020: Home Learning

**Spellings** ~ learn your set of words ready for next week.

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| **Spellings** | **First attempt** | **Second attempt** | **Third attempt** |
| seen |  |  |  |
| scene |  |  |  |
| mail |  |  |  |
| male |  |  |  |
| ball |  |  |  |
| bawl |  |  |  |
| break |  |  |  |
| brake |  |  |  |
| sun |  |  |  |
| son |  |  |  |
| Bonus word: enough |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Science** ~ our Science topic this term is animals and how they digest their food. By now, you should hopefully know a bit about our digestive system, but how long does it actually take for food to pass through it? Do an experiment to find out!

Eat something like sweetcorn, which is still easy to spot even when it’s been through your body (this does work with some other foods like red pepper but after extensive testing, sweetcorn has been deemed to be the best!). Then keep an eye out for it when it appears at the other end. Record how long it took for the sweetcorn to travel through your digestive system.

**Time taken for the sweetcorn to travel through the digestive system = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Bonus question: where do you think the sweetcorn spent the most amount of time? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

My numeracy target is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

My literacy target is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_