Friday 10th October 2019: Home Learning

**Spellings** ~ learn your set of words ready for next week. I will be checking to see if you have learnt them! Try using look, say, cover, write, check in the table below. If you really want a challenge, try creating sentences that use the spellings (you could even try writing different types of sentences, such as questions, speech and statements).

|  |  |  |  |
| --- | --- | --- | --- |
| **Spellings** | **First attempt** | **Second attempt** | **Third attempt** |
| iron |  |  |  |
| irony |  |  |  |
| irregular |  |  |  |
| irresponsible |  |  |  |
| irrational |  |  |  |
| ill |  |  |  |
| illness |  |  |  |
| illegal |  |  |  |
| illogical |  |  |  |
| illegible |  |  |  |
| Bonus word: breath |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Numeracy – Targets and learning the inverse.**

It’s so great to see you all practicing your numeracy targets. It makes a big difference to your progress this year. If you have a counting target (such as counting to 100 or counting in 50’s) then keep practicing. We’ll check how you’re getting on next week. If your target is a times table, then chat to your grown-ups about the inverse. For example, if you know 3 x 7 = 21, then you also know 21 ÷ 7 = 3, as well as 7 x 3 = 21 and 21 ÷ 3 = 7. Four things for the price on one! Write out your target times table and put in the inverses.

My numeracy target is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

My literacy target is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_