Friday 31st January 2020: Home Learning

**Spellings** ~ learn your set of words ready for next week.

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| **Spellings** | **First attempt** | **Second attempt** | **Third attempt** |
| interest |  |  |  |
| interrupt |  |  |  |
| intercept |  |  |  |
| intertwine |  |  |  |
| intergalactic |  |  |  |
| international |  |  |  |
| interpersonal |  |  |  |
| intervene |  |  |  |
| interject |  |  |  |
| interview |  |  |  |
| Bonus word: exercise |  |  |  |
|  |  |  |  |
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**Science** ~ our Science topic this term is animals. Find out what a food chain is (there’s an example below).

Have a go at drawing a food chain for each of the main types of environment:

1. Terrestrial (land-based).

2. Freshwater (rivers, streams, ponds and lakes).

3. Marine (seas and oceans).

Terrestrial: grass rabbit fox

If you want to really show off your scientific skills, have a go at labelling each part of your food chain with the following terms; Producer, Primary Consumer, Secondary consumer (and possibly Tertiary Consumer). What do you think these terms mean?

My numeracy target is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

My literacy target is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_