**Pupil Premium policy for The Grove School**

Written: September 2014

Agreed by Governors: Finance portfolio October 2014

Our aim:

To ensure that no child should achieve lower than their potential because of home financial factors.

The aim for The Grove School is to accelerate learning so that children achieve above the national average thus leaving school with heightened chances in life. We aim to help children become well rounded and experienced young adults by giving them extra experiences through extra-curricular support.

Our process:

1. When we have received notification that a child will receive Pupil Premium in the next financial year (April after notification) we begin to plan for the best use of the money and begin to put interventions in place to benefit the child based on our aim above.
2. We consult with staff using the ‘barrier to learning’ assessment chart for each individual child and their needs.
3. We consult with parents as to their thoughts of how their child may benefit, ensuring they understand it is the school and ultimately the Headteacher who makes the final decisions of what interventions are put in place to benefit the child towards our aim above.
4. In principle, educational and in-school interventions are a priority for funding before external school experiences. If a child is below national age related expectations in assessments it is our priority to ensure that the child makes accelerated process to catch up and so the school will decide what interventions take priority in order to achieve this.
5. Extra-Curricular is defined as extra to the usual curriculum set for the class and includes Art Workshops, Thrive FTC, 1-1, group work and can include sports, clubs and music tuition if this is felt by the school to be a suitable intervention for an individual child.
6. For children entering the school in Reception the school will allocate an additional member of staff for as much time as funding allows to benefit the children with Pupil Premium funding. This extra adult will specifically work on giving them a great start to life at school, work on their specific needs and aid their individual development to make accelerated progress up to expected levels and beyond if possible. If a child enters Reception at or above National age related expectations this additional staff member will be able to enhance their school experiences further but may need less specific allocated 1-1 or group time than those below national expectations and so if after this funding allocation for additional staff there is still funding available for these children then additional extracurricular activities such as clubs, music and sports may be considered.
7. In principle, once the allocated funding for a particular child has reached the total received for that child (£1,300 or £1,900) then no further funding can be allocated. The school calculates the funding for interventions such as 1-1, group, Thrive ftc and other in-school extracurricular support in terms of staffing costs. Some of the funding is put towards central resourcing such as staffing needed to manage the interventions so individual funding calculations will not show the full allocation and parents should not expect the full £1,300 or £1,900 to be itemised. In some years more funding may be spent on certain individual children and less on others but we guarantee that all individual children’s needs will be addressed. If funding is not spent in full one year, it cannot be carried forward to other academic years. We recognise that we plan to use the funding from September – July but we will not receive funding until April of each year so will be in deficit for 7/12 months.
8. Each child and each year group are taken each year as individual cases and the school does not set a precedent because money had been spent in a certain way in a previous year or on a different child.
9. How money is spent on individual children or in classes is confidential and children who receive Pupil Premium are known to the school staff but beyond this are confidentially listed. No documentation presented to the public will identify a child. The Governors are aware that the information they receive to monitor the Headteacher’s use of these funds and the outcomes for children are confidential for whilst they do not use names of children, it may be possible to identify children from this detailed analysis of data.
10. Once we have identified a strategy for every individual child we implement the strategy and interventions. We monitor closely and examine progress to ensure that the funding is well spent. We assess against national expectations.
11. We annually report the outcomes of spending publically on our website. Governors have termly updates on progress. We have a named Pupil Premium Governor ‘Champion’ who monitors our processes, procedures and outcomes closely.