

The Grove School writing progression 2021

Years 3 and 4											
Progression of Core Texts Additional core texts will be selected by the teacher to secure key areas of the curriculum, broaden the range of texts including poetry and meet the interests of pupils.	Aesop's Funky Fables Descriptive writing	Beach Comber Poetry	Playscripts linked to Christmas show Playscripts	Grimm's Fairytales Imaginary Worlds	Intriguing anthology of animals Non-fiction information text	Carry me away Poetry	Dare to care- Pet dragon Information text- pet care leaflet	The Myth Atlas Stories from other cultures	Everest Persuasive writing	Matt Harvey Poetry	
Links to the Wider Curriculum	Geography- local area Fables- PSHE, Growth Mindset and Ancient Greece			Science- animals Geography				Growth Mindset, Drama, Music, Geography			
Independent purposeful writing outcomes	<u>Create own fable</u> - CL and end punc. - Handwriting - Speech - Conjunctions - Adjectives	<u>Poetry</u> - Expanded noun phrases - Prepositional phrases - Commas in lists	<u>Playscript</u> APOSTROPHE S??? TBC	<u>Adventure in own imaginary world</u> - Adverbials(commas) - Prepositional phrases - Apostrophes (contraction and singular/ plural) SPEECH TOO?	<u>Information text about an invented animal/ creature</u> - Single and multi-clause sentences - Prepositional phrases as adverbials (commas) - Nouns and pronouns - Apostrophes	<u>Poetry</u> - Noun phrases - Pre-and post-modification using preposition - Vocabulary - Precise imagery (metaphor, simile, rhyme and alliteration)	<u>Create own leaflet on caring for a pet</u> - Headings and sub headings - Conjunctions in multi clause sentences - Time, place and cause (conjunctions, adverbs and prepositions)	<u>Write own myth based on stories from other cultures</u> - Adverbials (commas) - Subordination (CONJUNCTIONS?) - Cohesion SPEECH TOO?	<u>Advert to persuade people to apply for an expedition</u> - Expanded noun phrases - Prepositional phrases - Vocabulary - Present perfect verb form - Noun and pronoun referencing.	<u>Performance poetry</u>	
Grammar and punctuation	No Nonsense Grammar, Babcock literacy resources										
Spelling Y3/4	No nonsense spelling programme										
Handwriting	Font: Letterjoin Y3 Use joined up handwriting consistently and independently Y4 Use joined up handwriting with consistently, fluency and independently										

Overall intent for Years 3 and 4 writing

Below are brief bullet points outlining our intent for writing diet for our Year 3 and 4 children.

A writer in Year 3 and 4 will be able to:

- Confidently apply the majority of the Y3/4 EGG sheet objectives.
- Write with willingness and enthusiasm.
- To enjoy writing.

Our aspirations and expectations for Year 3 and 4 are:

- That children in Y3/4 love writing and take pride in their writing.
- That children in Y3/4 are motivated to write for pleasure and outside of school.

Our cohort this year means that we have adapted our planning to ensure:

- We had a slower start to encourage children to find pleasure in writing.
- Year 3's particularly came with a poor growth mindset and need lots of time and encouragement.