The Grove School writing progression 2019-2020

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|  | | |  | | Years 5 and 6 | | | | | | | | |
| Topic Title | Can the Rainforests survive us? | | | | | | It’s all Greek to me: What have the Ancient Greeks done for us? | | | | The Ancient Arab Empire AD900- Here and There- what is happening compared to Britain | | |
| Progression of Core Texts  Additional core texts will be selected by the teacher to secure key areas of the curriculum, broaden the range of texts including poetry and meet the interests of pupils. | The Explorer | The Shadow Cage  Narrative adventure story | | Drove of Bullocks  Information Texts | | The Day the crayons Quit | Who lets the God’s out?  Greek Myths | News Reports  High Quality news reports and articles from the Olympics | Greece Holiday Brochures  High Quality Examples |  |  |  |  |
| Links to the Wider Curriculum |  | | | | | | Creation RE Science  Art Van Gogh/Starry Night  Music The Planets | | | |  | | |
| Independent purposeful writing outcomes | Narrative  Adventure Story  Survival |  | | Non Fiction Information Text | | Non Fiction Persuasive letter/speech | Narrative Myths and Legends | News report | Persuasive brochure | Write own chapter for Anansi | Own story set in WW11 from the point of view of an evacuee | Letter home | Poem about WW11 |
| Grammar and punctuation | Linked to specific writing unit objectives | | | | | | | | | | | | |
| Spelling Y3/4 | Y5 No nonsense spelling programme and Y5/6 Word list | | | | | | | | | | | | |
| Handwriting | Font: Letterjoin  Y5/6 Use joined up handwriting with consistently, fluency and independently | | | | | | | | | | | | |

**Overall intent for Years 5 and 6 writing**

Below are brief bullet points outlining our intent for writing diet for our Year 5 and 6 children.

A writer in Year 5 and 6 will be able to:

Our aspirations and expectations for Year 5 and 6 are:

Our cohort this year means that we have adapted our planning to ensure: